COVID-19 Operations Written Report for CHAMPS: Charter High School of the Arts
CHAMPS Charter High School anticipated the need to close schools if the COVID-19 virus kept spreading. Therefore, a faculty survey was done two weeks before going on closure to determine the best method to provide distance learning if we had to pivot quickly. Secondly, teachers surveyed their students to determine the internet capacity that students had at their homes. Based on survey responses, it was determined that doing distance learning would be not be insurmountable since the vast majority of students had devices in their homes and had internet access. It was also determined that we would use Google classroom as our content delivery platform. As a G-Suite school, all students have been a @champscharter.org email address. Students and staff have also been using Google classroom to some extent all year. On the day of closure, we decided to have a minimum day so that teachers could engage in professional development. Teachers that were proficient in Google classroom ran small group training sessions with their peers. We closed on March 13, 2020 and were fully operational with distance learning on March 16, 2020.

CHAMPS Charter High School continues to virtually hold its weekly Student Emotional Academic Team (SEAT) meetings to ensure that no child is overlooked while on closure. This meeting is coordinated by our Assistant Principal of Curriculum and Student Support. While on closure, students who have not logged onto Google classroom were called by a counselor or a member of the support team. Calls were made in Spanish to our Spanish speaking families. Our school psychologist reached out to families in need of social-emotional support and pushed out online resources for families to access. Our English learners had the support of the EL coordinator. They also continued to make academic progress in their Language Acquisition class. Students who are of lower socioeconomic status were given information about how to access free and reduced lunch during the closure. Emails were also sent to families in their performed home language about the food benefits under the Pandemic-EBT (P-EBT) program administered by the California Department of Social Services (CDSS) in collaboration with the CDE.
Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

CHAMPS Charter High School has continued to deliver high quality distance learning opportunities by continued staff meetings and outreach to our families. During closure, we have continued with our practice of holding professional learning on Monday's after school. These meetings have provided us the opportunity to make changes to enhance the learning environment. Some of the items discussed and enacted were grading policy, office hours, amount of work, and the use of ZOOM to augment lessons. During these meetings, teachers have provided input to counselors about students that they are concerned about not accessing the curriculum. These students are discussed at the aforementioned SEAT meetings. Over the course of the last several weeks, we found through our outreach efforts that some students were still in need of computers or internet access. To date, CHAMPS has loaned 55 laptops to families and helped them secure internet, if needed. If a student has a technology related issue, help is one email away at support@champscharter.org.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

CHAMPS Charter High School did not select to become a food service site during the closure. Nonetheless, we ensured that there were "grab and go" food options for our students Los Angeles Unified School District (LAUSD) has three locations in close proximity to CHAMPS. Nonetheless, CHAMPS students come from a wide geographical area beyond the local neighborhood. It would be detrimental for these students to make the trip to CHAMPS during the closure; especially, since there is an LAUSD school in their neighborhood that they can go to access food. We have a link on our website to direct any family to their nearest "grab and go" location.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Executive Order N-26-20 called for LEAs to "arrange for, to the extent practical, supervision during ordinary school hours." This order was issued prior to the entire state joining the "safer at home" initiative. As a result, most students are supervised by their parents as they are also working from home. This leaves the need for student supervision of children of essential workers. However, we have not received any parent inquiry about this need. We suspect this is because all the students in our LEA are of high school age. However, CHAMPS stands ready to partner with outside agencies to support this need. For example, the Los Angeles Emergency Child Care Initiative provides hospital workers three options for securing child care in the wake of the pandemic. Additionally, Newsom’s executive order N-45-20 allows essential workers to access state-subsidized child care and preschool programs, regardless of their income, while schools are closed because of the coronavirus. Children in foster care or at risk of being neglected or abused will still have priority for subsidized care.